

## Covenant Preparatory Classical School – Curriculum Map: Kindergarten

| Subject                                                                           | Quarter 1                                                                                                                                                     | Quarter 2                                                                                                                                                                                                                                                                                             | Quarter 3                                                                                                                                                                                                                                                                                     | Quarter 4                                                                                                                                                                                                                                                                                                                                     |
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| <b>Reading/Phonics</b><br><i>Spell to Write and Read</i>                          | 26 Single Phonograms<br><br>Vowels<br><br>Abeka Readers<br><br>Multi-Letter Phonograms:<br>sh, th, oo, ee                                                     | 26 Single Phonograms<br><br>Vowels<br><br>Abeka Readers<br><br>Multi-Letter Phonograms: sh,<br>th, oo, ee, oh, oi, ch, ow, ou,<br>ui, ng, ar, wh, aw, au                                                                                                                                              | 26 Single Phonograms<br><br>Vowels<br><br>Abeka Readers<br><br>Multi-Letter phonograms: ck,<br>oe, oa, ed, ear, igh, ie, dge, wr,<br>tch                                                                                                                                                      | 26 Single Phonograms<br><br>Vowels<br><br>Abeka Readers<br><br>Multi-Letter phonograms:<br>Review of ALL                                                                                                                                                                                                                                      |
| <b>Writing/Spelling</b><br><i>Spell to Write and Read</i><br><i>Cursive First</i> | Lower Case Cursive<br>Instruction<br><br>Phonogram spelling                                                                                                   | Spelling Lists A-D (SWR)<br><br>Phonogram spelling<br><br>Cursive Practice and Review<br>of all lower-case letters                                                                                                                                                                                    | Spelling Lists -E-H (SWR)<br><br>Cursive Practice and Review<br>of all lower-case letters                                                                                                                                                                                                     | Spelling Lists - I-1-I-3<br><br>Cursive Practice and<br>Review of all lower-case<br>letters                                                                                                                                                                                                                                                   |
| <b>Math</b><br><i>Saxon Math 1</i>                                                | Lessons 1-35<br><br>Writing Numbers, Shapes,<br>Graphing,<br>Morning/Afternoon,<br>Dividing a Shape, Addition<br>Facts, Number Sentence,<br>Counting Backward | Lessons 36-71<br><br>Measuring Length & Width,<br>Adding one to a number,<br>Weighing objects, Addition<br>facts, Counting by 10s,<br>Subtraction facts, Counting<br>dimes & pennies, Time to the<br>Hour, Odd & Even Numbers,<br>$\frac{1}{2}$ & $\frac{1}{4}$ , Comparing length,<br>Seasons, Pairs | Lessons 72-100<br><br>Rulers, Sorting, Adding two-<br>digit numbers using dimes &<br>pennies, Trading pennies for<br>dimes, Addition Facts -<br>Doubles/Doubles plus one,<br>Time to the half-hour,<br>Ordering numbers to 50,<br>Adding 10, Congruent<br>Shapes/Designs, Counting by<br>100s | Lessons 101-129<br><br>Counting nickels and<br>pennies, geometric solids,<br>Subtraction Facts,<br>Dozen/Half-dozen, $\frac{1}{2}$ $\frac{1}{3}$<br>$\frac{1}{6}$ , Measuring using feet,<br>Liquid Measurement,<br>Fractional parts of a<br>whole, Adding 3-digit<br>numbers,<br>Hundreds/Tens/Ones,<br>Identifying and counting<br>quarters |
| <b>Science</b><br><i>Introduction to Science</i>                                  | Solids & Liquids, Nature<br>Walks, Density, Colors,<br>Freezing Temperature &<br>Substances, Leaves, Gravity,<br>Magnets                                      | Magnets, Inclined Planes,<br>Electricity, Lightning,<br>Pulleys, Light, Light Energy,<br>Geology: Fossils, Rocks                                                                                                                                                                                      | Volcanoes, Meteorology, Sun,<br>Water Cycle, Seasons, Wind,<br>Tornadoes, Thermometers,<br>Plants                                                                                                                                                                                             | Seeds, Leaves, Parts of a<br>Plant, Parts of a Flower,<br>Zoology                                                                                                                                                                                                                                                                             |

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| <b>Bible</b><br><i>Suffer the Children Book 1</i><br><i>Genesis-1 Samuel</i> | Lessons 1-20<br>Weekly Bible memory work through songs and recitation. | Lessons 21-43<br>Weekly Bible memory work through songs and recitation. | Lessons 44-69<br>Weekly Bible memory work through songs and recitation. | Lessons 70-90<br>Weekly Bible memory work through songs and recitation. |
| <b>History</b><br><i>US States</i>                                           | Eastern Seaboard                                                       | New England, Eastern                                                    | Western, Southern                                                       | Northern                                                                |
| <b>Latin</b><br><i>Picta Dicta Vocabulary</i>                                | Introduction to Latin Vocabulary                                       | Introduction to Latin Vocabulary                                        | Introduction to Latin Vocabulary                                        | Introduction to Latin Vocabulary                                        |
| <b>Art</b>                                                                   | Elements of Art, Seurat, Matisse, DaVinci, Art related to the states   | Elements of Art, Seurat, Matisse, DaVinci, Art related to the states    | Elements of Art, Seurat, Matisse, DaVinci, Art related to the states    | Elements of Art, Seurat, Matisse, DaVinci, Art related to the states    |
| <b>Music</b>                                                                 | Choral Singing                                                         | Choral Singing                                                          | Choral Singing                                                          | Choral Singing                                                          |

Memory Work for Kindergarten Includes: 50 States and Capitals, U.S. Presidents, Books of the Bible, Scripture Passages, Creeds

## Covenant Preparatory Classical School – Curriculum Map: 1st Grade

| Subject                                                                                                                      | Quarter 1                                                                                                                                                                                                                                            | Quarter 2                                                                                                                                                                                                                                                                                              | Quarter 3                                                                                                                                                                                                                                                                                                                     | Quarter 4                                                                                                                                                                                                                                                                                        |
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| <b>Reading/Literature</b><br><i>Abeka Readers</i><br><i>Literature</i>                                                       | Literature:<br><i>Adventures of Little Bear, I Know a Story</i><br><br>1 <sup>st</sup> Grade Abeka Readers<br><br>70 SWR single and multi-letter phonograms<br><br>First 5 SWR rules of spelling/reading                                             | Literature:<br><i>Frog and Toad, Nate the Great, The True Story of Pocahontas, The First Thanksgiving, Benjamin Banneker</i><br><br>1 <sup>st</sup> Grade Abeka Readers<br><br>70 SWR single and multi-letter phonograms.<br><br>SWR Rules of Spelling/Reading                                         | Literature:<br><i>The Founding Fathers were Spies, Sam the Minute Man, George the Drummer Boy, The Drinking Gourd, Escape North, Just a Few Words Mr. Lincoln, A Long Way to a New Land</i><br><br>1 <sup>st</sup> Grade Abeka Readers<br><br>70 SWR single and multi-letter phonograms.<br><br>SWR Rules of Spelling/Reading | Literature:<br><i>The Matchlock Gun, The Trail of Tears, The Courage of Sarah Noble, Henry Ford's First Race, George Washington Carver</i><br><br>1 <sup>st</sup> and 2 <sup>nd</sup> Grade Abeka Readers<br><br>70 SWR single and multi-letter phonograms.<br><br>SWR Rules of Spelling/Reading |
| <b>Writing/Grammar/Spelling</b><br><i>Spell to Write and Read</i><br><i>Shurley English 1</i><br><i>Logos Cursive Book 1</i> | All upper- and lower-case cursive letters, join letters together to make and sound out words using phonogram knowledge.<br><br>Copy sentences from the board in cursive or a combination of cursive & print.<br><br>20 new spelling words each week. | Write fully in cursive and make up sentences with help.<br><br>Use capital letters and periods correctly with help.<br><br>Write a paragraph about a set topic with help.<br><br>Understand subject verb agreement and can identify those parts of a sentence.<br><br>20 new spelling words each week. | Understand a fragment vs. complete sentence; create a compound sentence when given two simple sentences to join. Make up sentences on own.<br><br>20 new spelling words each week.                                                                                                                                            | Make up and write individual full and complete sentences with proper punctuation and capitalization independently.<br><br>Make up, write, and re-tell a story with help.<br><br>20 new spelling words each week.                                                                                 |
| <b>Math</b><br><i>Saxon Math 2</i>                                                                                           | 10 more & 10 less, identify and write all numbers to 100, count backwards from 100 by 1s, 5s, 10s.                                                                                                                                                   | Months of the year and ordinal numbers; understand $\frac{1}{2}$ , $\frac{1}{4}$ , and $\frac{1}{8}$ of a circle using tangrams;                                                                                                                                                                       | Even and odd numbers to 20; read a thermometer to the nearest 2 degree; trade pennies for dimes when counting money using the                                                                                                                                                                                                 | Read an analog clock to the one minute mark; use any number under 100 and be able to compute more and less by 1s, 2s,                                                                                                                                                                            |

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|                                                                          | Understand weekend vs. weekday, know ordinal numbers to twelfth, explain properties of similarity and difference, and be able to make different amounts of money under \$1 using dimes and pennies. | count to ones across any hundred, up to 900.<br><br>Tell time on an analog clock to the half hour and understand the concept of an hour ago and an hour later; copy shapes on a geoboard; group colors into a graph and determine how many more and how many less. | “fewest” pennies. Add double digit numbers with regrouping and be able to explain the steps involved. Tell time on an analog clock to the five-minute interval and understand AM and PM designations | 5s, and 10s. Know place values of 1s, 10s, 100s, and 1000s; use a ruler to measure to half numbers; perform double digit subtraction with regrouping and recognize when it is needed. Using quarters, dimes, nickels, and pennies, be able to count money; use the fewest number of coins to make a sum; trade coins to make the sum in a different way. |
| <b>Science</b><br><i>Biology for the Grammar Stage</i>                   | 7 days of creation; scientific classifications; plant cells; parts of a plant; trees, grasses, & seeds; roots & stems; photosynthesis; leaf arrangement & identification; fruit; plant lifecycle    | Animal, Bird, Fish, Reptile Study                                                                                                                                                                                                                                  | Vertebrates vs. Invertebrates; Insects; Human Body – cells, skin, hair; skeletal system; muscular system; nervous system; senses                                                                     | Respiratory system; Digestive System; Immune system; photosynthesis; parts of a flower; seeds; fungi; stems; plant cells                                                                                                                                                                                                                                 |
| <b>Bible</b><br><i>Suffer the Children Book 2</i><br>II Samuel - Malachi | Lessons 1-20<br><br>Weekly Bible memory work through songs and recitation.                                                                                                                          | Lessons 21-43<br><br>Weekly Bible memory work through songs and recitation.                                                                                                                                                                                        | Lessons 44-69<br><br>Weekly Bible memory work through songs and recitation.                                                                                                                          | Lessons 70-90<br><br>Weekly Bible memory work through songs and recitation.                                                                                                                                                                                                                                                                              |
| <b>History</b><br><i>Veritas Press: Explorers to 1815</i>                | Prince Henry the Navigator, Columbus, Explorers, James Town                                                                                                                                         | Pilgrims, Mayflower, Plymouth, Massachusetts Bay Colony, Salem, Great Awakening, England Trade                                                                                                                                                                     | Continental congress; War for Independence; Paul Revere; Bunker Hill; Declaration of Independence; George Washington; Treaty of Paris; Constitutional Convention                                     | Founding fathers; First President; Louisiana Purchase; Louis & Clark; 2 <sup>nd</sup> Great Awakening; War or 1812; Missouri Compromise; Underground Railroad                                                                                                                                                                                            |

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| <b>Art</b>   | Elements of Art,<br>Kandinsky, O'Keefe,<br>Renoir, Early American Art | Elements of Art,<br>Kandinsky, O'Keefe,<br>Renoir, Early American Art | Elements of Art,<br>Kandinsky, O'Keefe,<br>Renoir, Early American Art | EElements of Art,<br>Kandinsky, O'Keefe,<br>Renoir, Early<br>American Art |
| <b>Music</b> | Choral Singing                                                        | Choral Singing                                                        | Choral Singing                                                        | Choral Singing                                                            |

## Covenant Preparatory Classical School – Curriculum Map: 2nd Grade

| Subject                                                                                                                                       | Quarter 1                                                                                                                                                                                                                                                                                                                         | Quarter 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Quarter 3                                                                                                                                                                                                                                                                                                                            | Quarter 4                                                                                                                                                                                                                                            |
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| <b>Reading/Spelling</b><br><i>Abeka Readers</i><br><i>Literature</i><br><i>Spell to Write and Read</i>                                        | <p>Literature Books:</p> <p><i>Magic Fish, Caps for Sale, Blaze and the Lost Quarry, The Bears on Hemlock Mountain</i></p> <p>Read out of a 2nd or 3rd Second Grade Abeka reader,</p> <p>Reviews and know the first 10 SWR rules of spelling/reading.</p> <p>20 new spelling words each week.</p> <p>Weekly vocabulary words.</p> | <p>Literature Books:</p> <p><i>Nate the Great and the Lost List, The Emperor's New Clothes, Wagon Wheels</i></p> <p>Students will have progressed by 1 to 2 Abeka leveled reader books.</p> <p>Will be able to read fluently, with voice inflection, intonation and read confidently aloud to the class.</p> <p>Students will be able to answer comprehension questions related to classroom literature books.</p> <p>20 new spelling words each week.</p> <p>Weekly vocabulary words.</p> | <p>Literature Books:</p> <p><i>A New Coat for Anna, The Velveteen Rabbit, Curly the Orphan Calf</i></p> <p>Students should have progressed through 3 - 4 Abeka leveled reader books.</p> <p>Students will continue to read aloud well, with confidence.</p> <p>20 new spelling words each week.</p> <p>Weekly vocabulary words.</p>  | <p>Literature Books:</p> <p><i>The Hundred Dresses, Charlotte's Web</i></p> <p>Able to read an Abeka third grade reader fluidly and fully comprehend what is being read.</p> <p>20 new spelling words each week.</p> <p>Weekly vocabulary words.</p> |
| <b>Writing/Grammar</b><br><i>Spell to Write and Read</i><br><i>Shurley English 2</i><br><i>Scripture Beginning Cursive, D'Nealian Edition</i> | <p>Write neatly in cursive for all assignments, both capital and lower-case letters, connected appropriately; write 10 complete sentences from spelling words and be able to follow all grammar rules.</p> <p>Cursive Practice: Scripture</p> <p>5 parts of a sentence; synonyms &amp; antonyms; Capitalization rules;</p>        | <p>Write neatly in cursive for all assignments, both capital and lower-case letters, connected appropriately; write 10 complete sentences from spelling words and be able to follow all grammar rules.</p> <p>Cursive Practice: Scripture</p> <p>Classifying sentences, 5 parts of speech, Subject noun, verb, adverb, adjective, article adjective,</p>                                                                                                                                   | <p>Write neatly in cursive for all assignments, both capital and lower-case letters, connected appropriately; write 10 complete sentences from spelling words and be able to follow all grammar rules.</p> <p>Cursive Practice: Scripture</p> <p>Conjunctions, Sentences &amp; Fragments, Classifying sentences, Compound Words,</p> | <p>Write neatly in cursive for all assignments, both capital and lower-case letters, connected appropriately; write 10 complete sentences from spelling words and be able to follow all grammar rules.</p> <p>Cursive Practice: Scripture</p>        |

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|                                            | <p>Punctuation rules; adverbs; classifying sentences;</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>preposition and object of the preposition in a sentence.</p> <p>Students will write and follow the format and grammar rules for a two-point paragraph; Creative Writing story;</p>                                                                                                                                                                                                                                                     | <p>Subject pronouns, Explanatory Writing, possessive pronouns, compound subject nouns, compound subject pronouns, compound verbs, compound adverbs, compound adjectives and compound object of the prepositions in sentences.</p> <p>Students will learn to write 3-point paragraphs and write two 5-paragraph papers.</p>                       | <p>Make up and write full and complete sentences with proper punctuation with capitalization without help.</p> <p>Read a paragraph and then answer comprehension questions by writing out the answers in complete sentences with little spelling mistakes.</p> <p>Know and write an outline to prepare to write a well-constructed 3-point paragraph with complete sentences..</p>                                                                                                           |
| <p><b>Math</b><br/><i>Saxon Math 3</i></p> | <p>Pattern block design with a given value; round numbers to the nearest ten; subtraction facts- subtracting one; identify a square into three equal parts; identify and shade thirds and identify common geometric shapes; rewrite numbers by regrouping tens and one's trading dimes and pennies; identify the meaning of the multiplication sign counting by 7's; subtract ten from a two-digit number; a dozen and a half dozen; writing fractions using the fraction bar; count dime, nickels, and pennies; know addition facts-adding nine; write the money amounts using the cent and dollar symbols; read and shade a</p> | <p>Months of the year and ordinal numbers; understand <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, and <math>\frac{1}{8}</math> of a circle using tangrams; count to ones across any hundred, up to 900.</p> <p>Tell time on an analog clock to the half hour and understand the concept of an hour ago and an hour later; copy shapes on a geoboard; group colors into a graph and determine how many more and how many less.</p> | <p>Even and odd numbers to 20; read a thermometer to the nearest 2 degree; trade pennies for dimes when counting money using the "fewest" pennies.</p> <p>Add double digit numbers with regrouping and be able to explain the steps involved. Tell time on an analog clock to the five-minute interval and understand AM and PM designations</p> | <p>Read an analog clock to the one minute mark; use any number under 100 and be able to compute more and less by 1s, 2s, 5s, and 10s. Know place values of 1s, 10s, 100s, and 1000s; use a ruler to measure to half numbers; perform double digit subtraction with regrouping and recognize when it is needed.</p> <p>Using quarters, dimes, nickels, and pennies, be able to count money; use the fewest number of coins to make a sum; trade coins to make the sum in a different way.</p> |

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|                                                                                 | thermometer to the nearest two degrees.                                                                                                                                                |                                                                               |                                                                             |                                                                                                                            |
| <b>Science</b><br><i>God's Design for Heaven &amp; Earth for Beginners</i>      | Seasons, Continents, Atmosphere, Air, Weather, Climate, Flood, Water Cycle, Clouds, Precipitation, Air Masses, Wind, Thunderstorms, Tornadoes, Hurricanes, Temperature & Air Pressure. | Oceans, Waves, Currents, Astronomy, Seasons, Universe, Stars, Galaxy, Comets. | Solar System, Sun, Solar Energy, Moon, Planets, Space Exploration           | Planet, Earth Science, Earth, Glaciers, Rocks & Minerals, Sedimentary Rocks, Fossils, Gems, Plates, Mountains, Earthquakes |
| <b>Bible</b><br><i>Suffer the Children Book 3 Intertestamental - Revelation</i> | Lessons 1-20<br><br>Weekly Bible memory work through songs and recitation.                                                                                                             | Lessons 21-45<br><br>Weekly Bible memory work through songs and recitation.   | Lessons 46-64<br><br>Weekly Bible memory work through songs and recitation. | Lessons 65-86<br><br>Weekly Bible memory work through songs and recitation.                                                |
| <b>History</b><br><i>Veritas Press: Old Testament &amp; Ancient Egypt</i>       | Creation through The Old Kingdom in Egypt                                                                                                                                              | The First Intermediate Period through Famine in Egypt                         | The Twelve Tribes of Israel through The Ten Commandments                    | Amenhotep IV & Monotheism through Egypt Falls to Rome                                                                      |
| <b>Latin</b><br><i>Picta Dicta Vocabulary</i>                                   | Vocabulary                                                                                                                                                                             | Vocabulary                                                                    | Vocabulary                                                                  | Vocabulary                                                                                                                 |
| <b>Art</b>                                                                      | Elements of Art, Michelangelo, Mondrian, Monet, Ancient Egyptian art                                                                                                                   | Elements of Art, Michelangelo, Mondrian, Monet, Ancient Egyptian art          | Elements of Art, Michelangelo, Mondrian, Monet, Ancient Egyptian art        | Elements of Art, Michelangelo, Mondrian, Monet, Ancient Egyptian art                                                       |
| <b>Music</b>                                                                    | Choral Singing                                                                                                                                                                         | Choral Singing                                                                | Choral Singing                                                              | Choral Singing                                                                                                             |